

Parent Questionnaire Analysis

In June 2015, 192 questionnaires were sent out to parents from P1 to P7 to seek their views on three main focus areas :

Leadership and Management Quality of Provision for Learning Quality of Achievements

A number of questions were asked under each heading and a 4 point scale was given to indicate the response to each question. This ranged from **1 strongly agree** to **4 strongly disagree**. A facility was also provided for comments after each category.

95 questionnaires were returned.

Leadership and Management

Statement	Strongly agree			Strongly disagree
	1	2	3	4
<i>I am always made to feel welcome at St Brigid;s PS</i>	98%	2%		
<i>I am kept up to date and informed about what is going on at school</i>	88%	10%	2%	
<i>The school is led and managed well by staff and governors</i>	94%	6%		
<i>The school has a clear vision for improvement</i>	88%	6%	4%	2%
<i>I would feel comfortable about approaching the school with questions or a problem</i>	96%	2%	2%	
<i>The school seeks the views of parents/carers and takes account of their suggestions and concerns</i>	86%	10%	4%	
<i>The school works closely with parents/carers</i>	86%	8%	6%	
<i>The school keeps me informed of relevant policies</i>	88%	10%	2%	
<i>I feel involved in the education of my child</i>	86%	6%	6%	2%
<i>The school takes account of children's views</i>	88%	10%	2%	

<i>The school is good at promoting positive behaviour</i>	92%	6%	2%	
<i>The school deals effectively with unacceptable behaviour</i>	90%	4%	6%	
<i>Any issues my child has had have been built with effectively</i>	86%	8%	4%	2%
<i>Links between the school and community are good</i>	88%	12%		
<i>The school respects diversity and welcomes members from all communities</i>	98%	2%		
<i>I am satisfied that the school provides a safe and stimulating environment</i>	96%	4%		

Quality of provision for Learning

Statement	Strongly agree			Strongly disagree
	1	2	3	4
<i>I think the teaching in the school is good or better</i>	90%	8%	2%	
<i>There is good provision for children identified as more able/gifted and talented</i>	94%	4%	2%	
<i>Children are taught to appreciate people who have different backgrounds to their own</i>	96%	4%		
<i>The work my child is asked to do is matched to his/her ability</i>	90%	4%	6%	
<i>The school provides interesting range of activities outside classroom lessons</i>	86%	4%	10%	
<i>The school provides an interesting range of out-of-school experiences to support the curriculum</i>	88%	8%	4%	
<i>My child has a good knowledge of how to keep healthy</i>	94%	4%	2%	
<i>My child participates in regular physical activity</i>	78%	4%	16%	2%
<i>My child is given the opportunity to make a positive contribution to both the school community and the wider community</i>	90%	4%	6%	

<i>The school helps my child to become more independent and take on responsibility</i>	94%	4%	2%	
<i>My child's work is marked effectively</i>	90%	4%	4%	2%
<i>The information I received when my child started school was very good</i>	96%	4%		
<i>The primary curriculum is exciting, interesting and meaningful to my child</i>	92%	4%	4%	
<i>My child is happy and likes coming to school</i>	95%	4%	1%	

Quality of achievements and standards

Statement	Strongly agree			Strongly disagree
<i>My child is making good progress</i>	88%	6%	6%	
<i>Staff have high expectations of children</i>	88%	6%	6%	
<i>Staff encourage children to do their best</i>	88%	6%	6%	
<i>The school expect my child to work hard and achieve his/her best</i>	92%	4%	4%	
<i>I am kept well informed of my child's progress</i>	86%	4%	6%	4%
<i>The school has explained to me how I can help my child with his/her work</i>	80%	6%	12%	2%
<i>Progress reports provide helpful information about my child's progress</i>	88%	6%	4%	2%
<i>I have opportunities to talk to my child's class teacher</i>	90%	8%	2%	

