ST BRIGID'S PRIMARY SCHOOL, DEVELOPMENT PLAN 2021-22 – Parent/Guardian Information

Each year, we work together to make a School Development Plan You may be interested to read through our 'at a glance' version for our 2021-22 school year to see how we will be working to improve our school.

Becoming more child centred

Nurturing School	SEN Focus	Pupil Voice	Attendance & Punctuality
Nurture Training for all staff. Nurture principles implemented in all classes. Wellbeing sessions for targeted children. Continued development of Nurture/sensory room and resources. Counselling sessions through Barnardo's & extra funding. Wellbeing Days. Promotion of Active life style/ Outdoor learning opportunities	Continued dissemination of SEND Act (2018). Develop Role of SEN Assistant. Update CEFR's for New Comer children. Early Intervention Programmes. Engage Programme	Promoting use of School Council, Eco Council, Techno Turtles and introduction of Anti Bullying Ambassadors.	• Attendance Target:96%. We will promote **'Excellent Pupil Attendance** introducing an Attendance Cup, Certificates and Rewards for Best attendance, Most Improved Attendance. Introduce Pupil Attendance Policy. Promote DENI Initiative

Improving Teaching and Learning

Literacy Project	Numeracy Focus	Foundation Stage	Curriculum focus - ICT
•Improve the quality of planning in Literacy. (Half Term). •To develop Talking & Listening across the curriculum. • To implement the Talk Boost Programme. •Implement Nessy Programme for targeted children.	Improve the quality of planning in Numeracy. To develop the Teaching & learning of Number. Collaborate & share best practice particularly in the use of Numicon & Izak 9. Continue to develop Word Problem Strategies.	Improving the quality of Play provision. Develop observations in Foundation stage to track children's progress. Implementation of Seesaw for Schools app.	ICT Focus: •Training in use of new promethean boards. •Training for all staff on Music & Sound. •Audit & application for Digital School. •Promotion of Techno Turtles

Improving Leadership and Management

Distributed Leadership	Professional Development & Steps to Leadership	Curriculum Leaders	Assessment
•Reorganise staffing structure. •New coordinators in post. Review roles and responsibilities. •Induction & mentoring of new/temporary staff. •Recruitment and appointment of new teaching staff & Assistants.	All staff will be given the opportunity to develop professionally through internal training and training programmes with other agencies. Leadership Training with ETI- Empowering Improvement, EA- Leadership Matters, EA- Steps to Leadership	Action Planning for their Learning Area. Staff Training/ Audit of Resources. Gathering & Sharing of First Hand Evidence. Termly review meetings with Principal & Link Governor. Self- Evaluation report.	•Assessment Team established. •Whole school/class/individual targets reviewed. •Use PASS Analyse & Target children for support/Nurture. •Explore possibility of using NGRT for KS2 children. •Review AfL strategies. •CAT4 Testing P3 & P6

Making better links with the Community

Parish	Charities/ PTA	Extended Services	Communicating Information
Beginning of Year Mass/Monthly/Staff Celebration of the Sacraments. Introduction of EWTN Programme. Developing our Catholic Ethos through increasing awareness of Inclusion & Diversity projects. Choir singing at local Care Homes	Cash for Kids. NI Children's Hospice. Lenten Trocaire Appeal. Various other activities through PTA	Ongoing review of Breakfast Club, S'cool Club and after school provisions. Continue to extend use of outside agencies to provide clubs.	Continued use of Sway, Twitter & Facebook. Refine the website. Use of Seesaw communication by all classes. Parent Teacher Meetings. Induction programme & link with pre schools.